



HAPPY HOME ENGLISH SCHOOL, SHARJAH

ANTI-BULLYING POLICY 2025-2026

At Happy Home English School, we are committed to providing a safe, caring, and supportive environment where every child can learn, grow, and thrive. Bullying of any kind is unacceptable, and we take proactive steps to prevent it, ensure it is reported, and act effectively when incidents occur.

1. Prevention

We believe the best way to address bullying is to prevent it. Our prevention strategies include:

- Teaching students about respect, kindness, and empathy through lessons, assemblies, and activities.
- Promoting positive relationships and inclusive behaviour in classrooms, playgrounds, and school events.
- Training staff to recognize early signs of bullying and to respond appropriately.
- Encouraging students to speak out and support each other if they witness or experience bullying.

2. Reporting

We encourage all students, staff, and parents to report any concerns about bullying. Reporting can be done in the following ways:

- Speaking to a teacher, any staff, or the school leadership team.
- Writing a note or sending a message to a trusted adult in school.
- Parents can contact the class teacher or the school office directly.
- All reports will be taken seriously, treated confidentially, and investigated promptly.

3. Action

When bullying is reported, the school will act quickly and fairly:

- We will listen to everyone involved and gather all relevant information.
- Support will be provided to both the child experiencing bullying and the child engaging in bullying.
- Appropriate consequences will be applied in line with our school behaviour policy.
- Follow-up meetings will ensure the bullying has stopped and that the child feels safe and supported.
- Patterns of bullying will be reviewed, and preventive measures will be updated to avoid future incidents.

Our Commitment

- Every member of our school community has a role in preventing and addressing bullying. Together, we aim to create an environment where all children feel safe, respected, and valued.